

1973 PRIDE WEEK

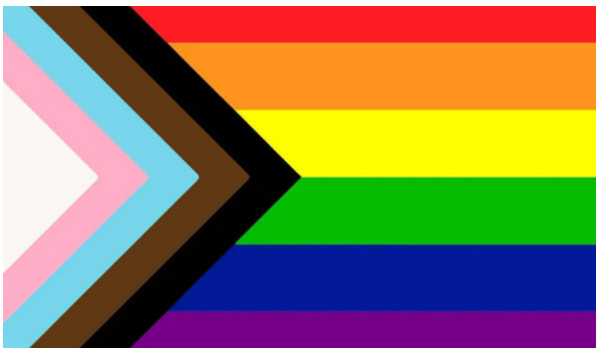
(20-30 minute session)

Grade: 5 to 8

Learning Outcomes & Lesson Focus

Students will:

- Identify what the 1973 Pride Week was and its significance
- Identify which cities took place in the 1973 Pride Week
- **Lesson Focus**
- As a result of the learning activities within this lesson, students will be able to:
- Describe what the 1973 Pride Week was and its significance for future Pride events
- Identify some of the activities that took place during the 1973 Pride Week



Resources

Lesson Materials/Supplies

- pictures of various Pride celebrations and events with a focus on LGBTQ2+ (GSRD) communities
- Internet access for students to research history and events

Print/Publications

- Links to Manitoba Curriculum - Kindergarten to Grade 8 - Physical Education/Health Education - Human Sexuality
- https://www.edu.gov.mb.ca/k12/cur/phys_hlth/hs_k-8/
- Manitoba Teachers' Society: @2LGBTQIA Lesson Plans - <https://www.mbteach.org/mtscms/2018/04/17/lgbtq-lesson-plans/>
- *** CPHS Pride organization resources, if available, can be the primary resource for any research being completed by the students

Notes to Teacher

The use of the term Pride, even outside the context of Gay Pride or the LGBTQ2+ (GSRD) communities, is sensitive due to its connection with religious or other beliefs. It will likely be necessary to acknowledge that there are both positive and negative connotations to the term pride. It might be necessary to provide lead-in knowledge to the students which introduces that discrimination and harm has taken place based on who people "love" or "are attracted to".

Acronyms

- LGBTQ2+: Lesbian, Gay, Bisexual, Transgender, Queer, 2-Spirit
- GSRD: Gender, Sexual, and Relationship Diversity
- There are many versions of acronyms for this community with letters being added, removed, or reordered based on who is being represented and how. There is no perfect or authorized version for use in education, rather, being aware of any local cultural sensitivities can assist in utilizing culturally competent language.

It is expected that not every community will have a local Pride week/event to research, therefore it could be necessary to consider Pride organizations in neighbouring communities, larger metropolitan areas or even regional entities. In instances where no local Pride organization exists, instruction could include discussion with students as to what might contribute to this situation.



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Suggestions for Instruction

- Summarize what the 1973 Pride Week was—a national LGBTQ+ (GSRD) rights event held in August 1973 in several Canadian cities, including Vancouver, Toronto, Ottawa, Montreal, Saskatoon, and Winnipeg
- Ask students to brainstorm some activities that they think took place during this Pride Week and write answers on the classroom board
- Ask the students to provide reasons for people to engage in Pride activities, as well as how Pride can be shown and write their ideas on the classroom board
- Some activities included an art festival, a dance, a picnic, a screening of a documentary, and a rally for gay rights
- Pride, as opposed to shame and social stigma, is the predominant outlook that bolsters most human rights movements. **Gay pride, queer pride** or **LGBTQ2+ (GSRD) pride** is therefore the promotion of the self-affirmation, dignity, equality, and increased visibility of LGBTQ2+ (GSRD) people as a social group. Pride was born out of a fight for equal rights for LGBTQ2+ (GSRD) people which has been growing for over 50 years, and many use it to spotlight the resilience, talent, and contributions of LGBTQ2+ (GSRD) communities across the country.
- Pride is an opportunity for action and celebration; it is at once educational and engaging, bringing together people from all walks of life under a shared rainbow of diversity and inclusion. While Pride welcomes vastly different people of every persuasion, they all have one thing in common—a desire to see all Canadians treated equally, regardless of sexuality, race, gender identity, religion or any other label that might be used as an excuse to compromise their basic human rights
- Ask students if they have ever attended a Pride event or have seen any of these events take place before? (ex: Pride parade on TV)
- Ask students to research a local Pride week/event (if the answer to the previous question is no for any) and discuss what they have learned or find interesting from it

Suggestions for Assessment

Observation

Teacher Assessment: Checklist

Observe whether the student is able to identify what the 1973 Pride Week was and its significance to Pride for the future

Yes

No

